February 28, 2022

Dear Indiana General Assembly Senate Members:

Our organizations, which represent thousands of Hoosiers throughout Indiana, are collectively writing to ask that you oppose HB 1134. Despite amendments during the legislative process so far, HB 1134 represents unsound educational policy for the state of Indiana and should not be enacted into law. It will have serious unintended consequences and adverse impacts on learning environments throughout Indiana.

This bill chills educators' ability to teach students about our history; it will harm all students, particularly students of color, whose history and heritage would be subject to censorship; and it will make it more difficult for students to receive student support services in schools. In the aftermath of COVID, this bill is taking us in the wrong direction. Our state should be emphasizing inclusive and supportive learning environments that help all students succeed academically and prepare them for a globally competitive workforce. In a time when businesses are training their employees on diversity, equity and inclusion to help make them more competitive, HB 1134 takes us in the opposite direction.

This legislation retains divisive measures and perceptions that confuse and undermine the role of educational professionals throughout our state. HB 1134, and similar bills that have been introduced across our nation, have a deeply racist origin. We implore our legislators to understand that such a bill has no place in Indiana's present or future educational landscape.

This bill is bad educational policy and simply unnecessary. Over 90% of the teachers and other individuals who came to the Statehouse to testify during the Senate committee hearings were opposed to the bill. Those who were able to speak emphasized that there are already processes in place that enable parents to file grievances or express their concerns about issues related to classroom activities, curriculum materials, or book adoptions.

Despite amendments, many serious concerns remain with the legislation impacting the quality of our children's education:

Students of Indiana deserve an accurate picture of historical and current events. This bill infringes on students' rights to learn and reflect on their history and the implications for their world today. The ability of educators to teach should not be impacted by the fear of parent complaints that could escalate all the way to the Department of Education.

Increasing teacher shortages exist in Indiana. This bill *will* drive teachers from the workforce and diminish the state's ability to attract new teachers and retain quality teachers to the workforce, especially teachers of color.

Students deserve educators and other support services personnel who help them become more resilient in a diverse, post-COVID world. Daily, on-going and reoccurring consultation, collaboration, and intervention services are necessary to help students overcome

trauma and learn coping skills to become more resilient. HB 1134 would interfere with the ability of school personnel to address student needs in the wake of the pandemic.

Dual Credit programs in high schools will be in jeopardy. Colleges and universities, because they have been absolved of the need to follow the bill's proscriptions, may generate materials for Dual Credit courses that would potentially conflict with the three divisive concepts outlined in HB 1134. Curriculum materials developed by an institute of higher education (IHE) could also be deemed inappropriate by the curriculum committee.

The opt-in survey language in the bill will limit the number of youth participating in surveys. Fewer responses will impact the robustness and may well affect the reliability of data that helps to understand student issues and drives services for our children and youth.

Unfunded mandates by the state are not fiscally responsible. The requirement for all districts to have a Learning Management System is an unfunded mandate. The lack of quality internet access in some areas of the state may make this impractical; and, furthermore, these decisions should be made at the local level.

Policymakers, educators and youth advocates have collaborated on a bipartisan basis in Indiana over the last two decades to reduce inequities in Indiana. Current Indiana data consistently document the presence of serious gaps in achievement and school discipline for Black and Brown children. Those data demonstrate how much work remains to be done in both understanding historical trends and addressing current inequities adversely impacting the educational opportunities of Black and Brown children. As difficult as it may be to face the truths about the horrors of our past or the disappointments of our present, we will never fully heal the divisions created by our history unless we are willing to confront and work through that past, as we teach our children to do the same. We should all continue striving for inclusive, supportive learning environments for all students to thrive.

We collectively urge you to oppose HB 1134.

Respectfully,

AAUW, Indiana
AAUW, Indianapolis
AAUW, Gary Merrillville Branch
ACLU of Indiana
AFL, CIO
AFSCME Council 962
AFT Local 519
American Association of Teachers of
German, Indiana Chapter
American Federation of Teachers Indiana
(AFT-IN)
American Indian Center of Indiana
Amethyst House

Ashley Thompson, Individual
Bethel Cathedral AME Church
Black Collegians, Inc.
Bloom Project, Inc.
BMWED/ Teamsters Rail Conference
BMWED-IBT
Boehringer Mannheim Corp.
Bolling Law Office
Butler University
CANDLES Holocaust Museum
Carmund White, Individual
Cassandra Gray, Individual
Castleton United Methodist Church

Child Advocates, Inc.

Children's Law Center of Indiana

Children's Policy and Law Initiative of

Indiana

Central Indiana Realtist Association

City Consultants & Research LLC

City of Columbus, Human Rights

Commission

Claude McNeal Productions

Coalition of Labor Union Women

College Democrats of Indiana

College Mentors for Kids

Community for Contemplation & Justice, St.

Luke's United Methodist Church

Communications Workers of America

(CWA)

Community Impact Team, ProAct Indy

Concerned Clergy of Indianapolis

Constance Dumas-Coleman, Individual

Covering Kids and Families of Indiana

Craig Leadership Services, LLC

David Shriberg, University Professor

Davyd Hall, Individual

Deanna Nibarger, University Research

Associate

Delores Kenned, Real Estate Broker

Delta Kappa Gamma

Joselyn Whitticker, Delta Sigma Theta

Sorority Inc., Indianapolis Alumnae Chapter

Desmond Tutu Peace Lab, Butler University

Diversity of Thought Project

Dr. Alex Kor, son of Eva Kor

Dr. Lisa Lambert Snodgrass, Assistant

Professor

Ebenezer Baptist Church

Elkhart County NAACP

Evansville-Vanderburgh County Human

Relations Commission

Fair Housing Center of Central Indiana, Inc.

Fairway Home and Mortgage Corporation

Freewheelin' Community Bikes

Ft. Wayne NAACP

Gary Common Council

Gary NAACP

GEKCO: Gender Expansive Kids & Co.

GenderNexus

Global Learning Advisory Council

GLSEN Central Indiana

Good Shepherd United Methodist Women

Grace and Mercy Assembly

Greater Terre Haute NAACP Branch

Hand Ponist, LLC

Heat and Frost Insulators Local 18

Heliene Houdek RN MSN, retired

Hoosier Heartland Area Labor Federation,

Northeast IN Chapter AFL-CIO

Howard Tipton County Chapter AFL-CIO

IBEW LU 481

Indiana Association of Family and

Consumer Sciences

Indiana Chapter of the American Academy

of Pediatrics

Indiana Chapter of the American

Association of Teachers of Spanish and

Portuguese (AATSP-IN)

Indiana Classical Conference

Indiana Coalition Against Domestic

Violence

Indiana Coalition for Human Services

Indiana Coalition for Public Education,

Monroe County

Indiana Disability Rights

Indiana Foreign Language Teachers

Association (IFLTA)

Indiana Hands & Voices

Indiana Institute on Disability and

Community

Indiana Language Roadmap Initiative

Indiana Muslim Advocacy Network

Indiana NAACP

Indiana Professional Staff Organization

Indiana PTA

Indiana School Counselor Association

Indiana School Mental Health Initiative

Indiana School Nurse Association

Indiana School Social Work Association

Indiana State Teachers Association

Indiana Statewide Independent Living

Council (INSILC)

Indiana United Methodist Church

Indiana United Methodist Women

Marcin D. Sterling, Associate Professor

Ky Freeman, University Student Body

President

Center for Collaborative Systems Change Indiana Youth Services Association

Indianapolis Alliance of Black School

Education

Indianapolis Alumnae Chapter, Delta Sigma

Theta Sorority, Inc.

Indianapolis MINISTERIUM

Indianapolis Neighborhood Resource

Center

Indianapolis Public Schools Indianapolis Urban League

International Alliance of Theatrical Stage

Employees, Locals 30 and 893

Interdenominational Ministerial Alliance Of

Indianapolis

IPS Community Coalition Jackie Simpson, Individual

Jeffrey Gould, Distinguished Professor

Jennifer Moore, Individual

Joan Meek Membership Chairman, UMC

Joe Clemons, Individual

Katharyn Lentz, United Methodist Women

Kathleen E. Hugo, Individual

Kathleen King Thorius, Associate Professor

Kathy Lentz, United Methodist Women

Kevin Brown, Professor of Law Kevin L. Jones, Sr., Individual

Knowledge Reigns Education Group L. Kay Kirby, MCCOY Board Member Laura B. Liu, Assistant Professor

Laura Mojonnier, Individual

League of Women Voters Brown County League of Women Voters Muncie, Delaware

League of Women Voters of Indiana League of Women Voters, Bloomington,

Monroe County

Leah Richmond Jones, United Methodist

Church

LifeSmart Youth, Inc.

Linda Barnes-Caldwell, School Nurse Link to Learn Behavior Therapy

LuAnn Pelsor, United Methodist Church

Marcia Baron, Professor

Marian Gillett, United Methodist Women

Marion Community Schools Marion NAACP Branch #3059

Martha Roath, United Methodist Women Mary Pearson, Ph.D Assistant Research Scientist, Center on Community Living and

Careers Department

MCCOY (Marion County Commission on

Youth, Inc.)

Michelle Greene, Individual

Monroe County Democratic Party

Monroe County NAACP Monroe County NOW

NAACP, Greater Terre Haute Branch

NAACP, MC Branch

NAACP, Youth and College Division

Nancy D. Goldfarb, Professor

National Association of Social Workers,

Indiana Chapter

National Council of 100 Black Women,

Indianapolis Chapter

National Council of Negro Women,

Indianapolis Section

New Covenant Church, Indianapolis New Liberty Missionary Baptist Church

Nilene Schurig, Individual

Northern Indiana Area Labor Federation Northwest Indiana Federation of Labor North Central District United Methodist

Women Oasis-2-Hops

Omega Chapter, Indiana State Organization,

DKG Society International

One Heart Indiana

Open Anthropology Institute

PFLAG Fishers PFLAG Indianapolis

ProAct Indv

Becky Slayton, Individual

Racial Equity Community Network

Resilience Productions

Robin Mouser, St. Lukes United Methodist

Women

Salt of the Earth Church Santamaría Graff, Individual

Shawna Meyer Niederman, Individual

SMART Local 20

SMART,TD

Social Action Committee, St Luke's United

Methodist Church, Indianapolis

Social and Emotional Learning Alliance for

Indiana

Sophia Apgar, School Psychology Student

South Bend NAACP

Southern Indiana Labor Federation

St Andrew United Methodist Women

St. Luke's United Methodist Church,

Indianapolis

Stand for Children

Starfish Initiative

Suzanne Ayers, United Methodist Women

Teresa Sosa, Individual

The Body of Christ Harvest Church

Tom Burns, Individual

Trent Deckard, Pres. Pro-Tem, Monroe

County Council

Twisted Sisters Book Club

UAW Region 2B

UFCW Local 700

United Methodist Women of Indiana

Crouse, Unit President and District

Representative

United Methodist Women Central District

United Methodist Women, East District

United Methodist Women, Northeast

District

United Methodist Women, North District

United Methodist Women, Southeast

District

United Northeast Community Development

Corporation

University Faculty for Racial Justice

Zeta Phi Chapter of Omega Psi Phi

Fraternity, Inc.